MASTERING YOUR COMPETENCY-BASED EDUCATION TRANSFORMATION

wgu labs

PHASE I: INSTITUTION CBE REVIEW

4-6 weeks

Overview: For Colleges of Nursing, new Competency-Based Education (CBE) requirements provide an opportunity for transformation. WGU Labs helps clients discover what flavor of CBE aligns with their strategic goals, team needs, organizational culture, and unique brand. The WGU Labs team will partner with your leadership and faculty to design your CBE strategy.

Methodology: WGU Labs will collect information from key stakeholder groups to analyze using the *Periodic Table of CBE Elements*™ framework (see below), then provide explicit guidance on how to transition each element.

Output: An executive report summarizing findings, insights, and recommendations. Together, we will customize a series of workshops to set strategy and jump-start implementation.

DOCUMENT REVIEW

ANALYSIS OF INSTITUTIONAL DATA

FACILITATED DISCUSSION SESSIONS

SURVEYS

1:1 INTERVIEWS

PERIODIC TABLE OF CBE ELEMENTS™

ASSESSMENT

COm Competency Mapping	AP Assessment Plan	AD Assessment Delivery	AE Assessment Evaluation	EA Equitable Assessment

INSTRUCTION

CRm Curriculum Mapping	SS Student Support	SP Student Pacing	TI Technology Integration	CC Cultural Competence	CH Cultural Humility

ADMISSIONS

TC Transfer Credits	HAr Holistic Admissions Review	MR Marketing and Recruitment	FA Financial Aid

PROGRAM DEVELOPMENT

Tr Transcripts	CLh Clinical & Lab Hours	Ti Technology Infrastructure	CR Cultural Responsiveness

DIVERSITY EQUITY & INCLUSION

The Periodic Table of CBE Elements™ breaks down Competency-Based Education into five areas: assessment; instruction; admissions; program development; and diversity, equity, and inclusion. These areas and their corresponding elements are used to evaluate the institution in its current state and guide the CBE transition.

PHASE II: PROGRAM ANALYSIS

4-6 weeks, concurrent with Institution review

Overview: WGU Labs helps clients understand how their program currently compares against industry standards and competencies. The team will analyze competencies, concepts, and domains, highlighting areas of program alignment.

Methodology: WGU Labs will collect key stakeholder groups input and ideas, and data to inform prioritization.

DOCUMENTS   **INSTITUTIONAL DATA**   **REPRESENTATIVE SYLLABI & ASSESSMENTS**

Output: Based on the information collected during this phase, our team will present an executive report summarizing our findings, followed by a customized set of workshops.

PHASE III: CUSTOMIZED WORKSHOP DELIVERY

3-6 months

Based on the results from your Institutional CBE Review and Program Analysis, we will work with you to deliver customized workshops for your Leadership and Faculty.

LEADER WORKSHOP

CBE for Leaders: The industry's shift toward CBE sets a new standard in nursing education. This workshop explores strategic college and program-level issues in CBE to inform key decisions guiding your CBE implementation.

INSTITUTION-WIDE WORKSHOP

Diversity, Equity, and Inclusion: DEI underscores every component of healthcare. In this workshop, we ideate processes and policies to ensure diversity, equity, and inclusion is prioritized across the institution, specifically exploring cultural humility, cultural responsiveness, and equitable assessments.

FACULTY WORKSHOPS

CBE for Faculty: This workshop explores CBE as it relates to the industry and how CBE impacts your teaching. Together, we will assess your level of preparation and plan to both leverage enablers and mitigate challenges as you implement CBE.

Competency-Based Assessment Design: Assessments are crucial in understanding if students can demonstrate competency. Together we will identify cross-course opportunities to demonstrate competency leveraging clinical assessments, simulations, "in-basket" exercises, and more.

Competency-Based Evaluation Strategies: How do we know if a program is working? In this workshop, we will explore how to design and implement an effective evaluation plan to evaluate program-level student competence.

Curriculum Mapping: In this workshop, we will crosswalk your existing curriculum with industry standard competencies. Together we will identify any gaps and create a plan forward to close them.

Competency-Based Active Learning Strategies: This workshop identifies ways to design and deliver active learning techniques, through discussions that align with the goals and assessment for your program.

TIMELINE

PHASE I:
INSTITUTION CBE REVIEW

PHASE II:
PROGRAM ANALYSIS

1–1.5 MONTHS

PHASE III: CUSTOMIZED WORKSHOP DELIVERY

WS1   WS2   WS3   WS4   WS5   WS6   WS7   WS8

3–6 MONTHS

LEARN MORE

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